



Course training report

Training details

1. **Name of Course:** Health-Climate connection course
2. **Theme of the course/training:** Intersection of NCD/EC
3. **Organizing institute:** The George Institute for Global Health
4. **Course faculty**

Course lead: Rakesh Kamal, Sustainability Manager, TGI Sydney

Co-tutor:

- Ian Hamilton, Professor of Energy, Environment & Health, University College London, Planetary Health Chair (GHRC-NCD & EC)
- Shweta Narayan, Campaign lead, Global Climate & Health Alliance, PAB member (GHRC-NCD & EC)
- Upasona Ghosh, Associate Professor, Public Health Foundation of India
- Sahana Ghosh, Associate editor, Nature India

5. **Intended learning objectives:**

- To articulate the impact of climate change on disease patterns, vulnerable populations, and healthcare systems.
- To identify the strategies for healthcare system adaptation to extreme weather events.
- To describe the role of media and advocacy in influencing climate-health policy and public action.
- To analyse their project context to identify key advocacy messages
- To create at least one concise key message tailored to their advocacy objectives
- To identify sustainable healthcare practices that reduce the carbon footprint and enhance climate resilience

6. **Course delivery dates:** August 2025- November 2025

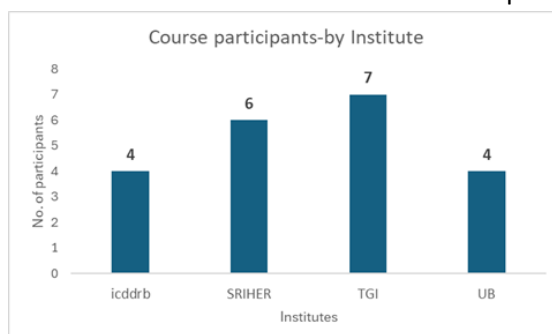
7. **Course details:** 5 live interactive sessions (conducted via zoom) + reading material

8. **Total contact hours:** 6 hrs

9. **Total enrolled and completed:** Enrolled-**21** participants, Completed-**17** participants (**81%**)

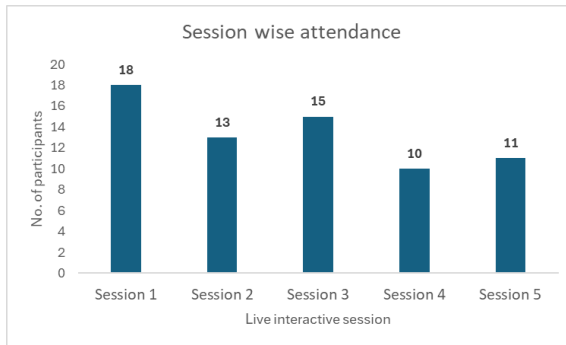
Participant details

1. An expression of interest was sought for the course from all partner institutes for enrollment. The total number of enrolled participants in the course was 21

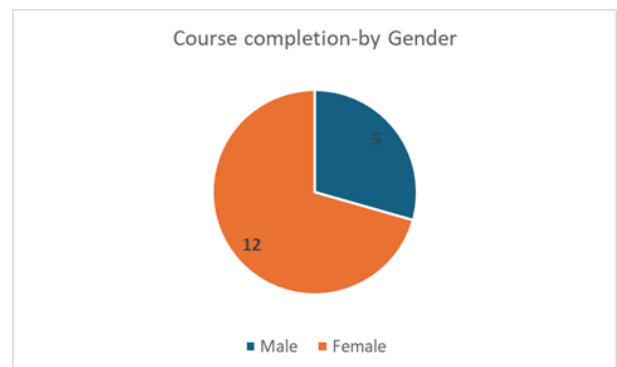
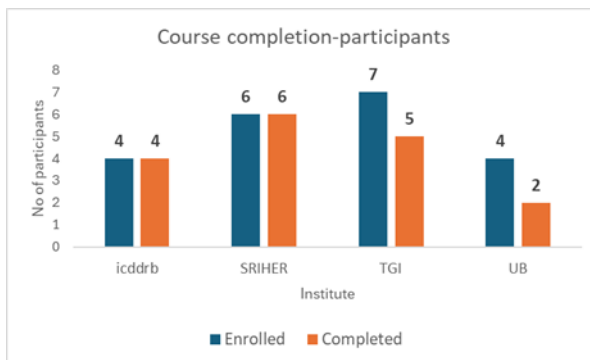




2. Attendance of live interactive sessions(n=5)



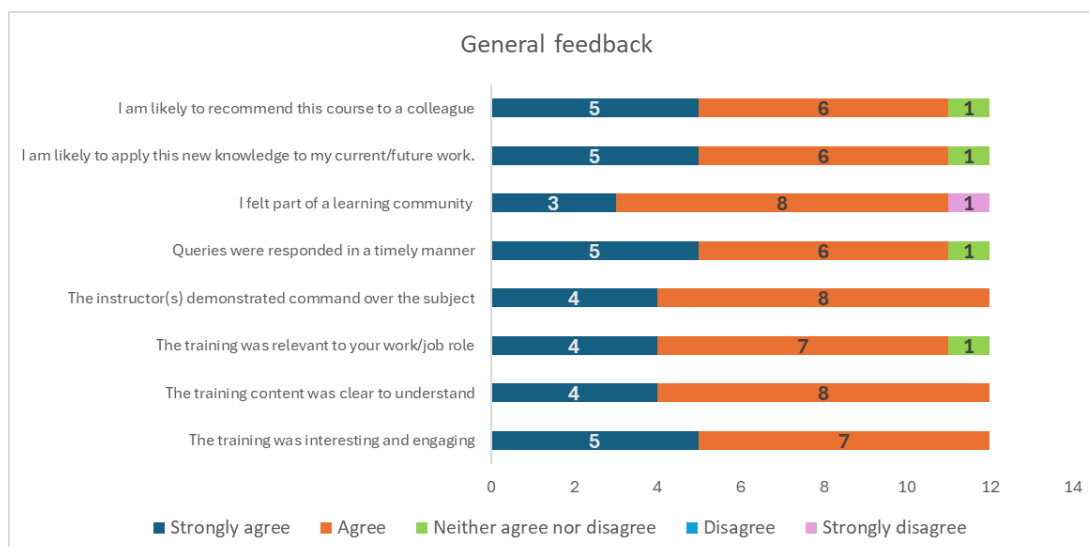
3. 17 participants (81%) successfully completed the course meeting the course completion criteria of attending 3/6 live session and were eligible for course certificates

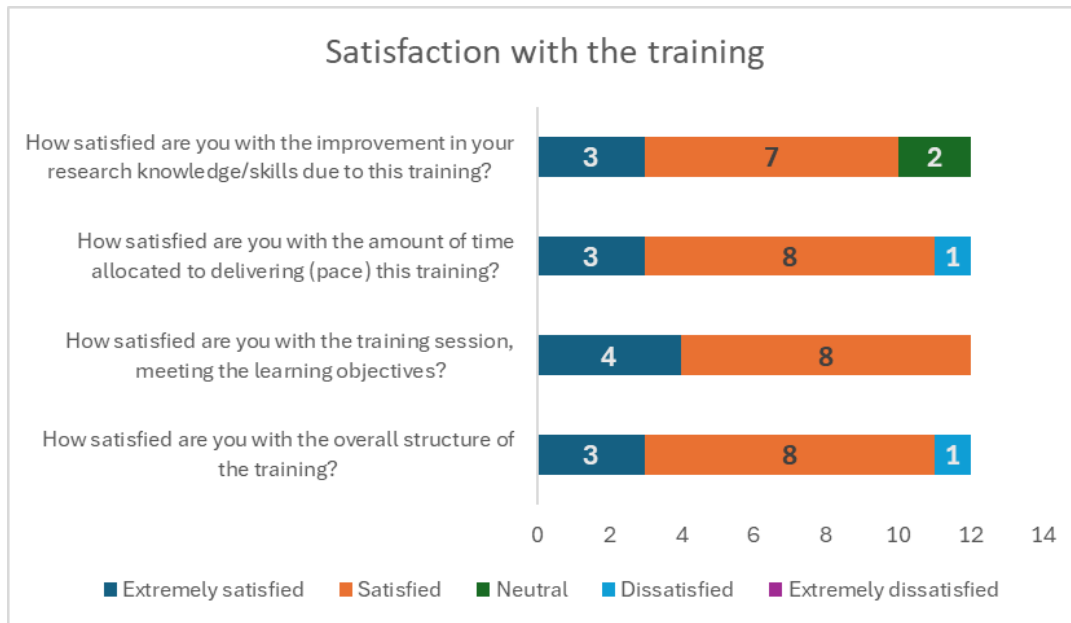


Participant Feedback

Feedback was collected anonymously from participants using feedback form via the Moodle platform. 70.5% participants (12/17) who completed the course provided the feedback.

94% participants responded agreed/strongly agreed to the general feedback questions, while response was recorded satisfied/extremely satisfied by 92% participants for satisfaction related questions.





Impact on Knowledge, confidence & future engagement

- Prior to the course 66.7% participants were familiar about the concepts of planetary health
- Post training, 83% participants were confident to incorporate planetary health dimensions in the course.
- 92% participants were likely to explore research topics related to planetary health in the future
- 100% participants are likely to collaborate with colleagues in planetary health related research
- 92% participants believe that there is need for department/unit to integrate planetary health considerations into research planning

Qualitative feedback

Valuable part about the training

- New facts and comprehensive explanation about climate change leading to strengthening knowledge on planetary health
- Sessions from external speakers/organizations working in health-climate space
- New approach to environment preservation
- Detailed information on climate change impact on crop failure, migration, health communities and migrant communities
- Practical aspect of adapting road map in study design
- Understanding role of health providers in advocating climate change

Application of new knowledge and skills gained

- Research writings
- Integrating learning in current work, especially the impact component
- Developing new research ideas
- Integrating climate component in PhD topic

Suggestions for improvement



- Content could have more contextualized- cast studies, specific examples for health & heat
- More discussions can be organised to orient us to locate avenues for research collaborations
- Task based approach would improve learning e.g., assignment

No technical issues were faced during the sessions.

Testimonials from the course participants

“Such sessions are the the need of the hour. we most certainly need to add this component to our research projects”

“Greatest thanks go to all the speakers who provided up-to-date and valuable information”